

Teach Outside the Box!

Finding Instructional Materials
in Unexpected Places



Waneta Hebert, M.Ed.

Instructional Designer

Teacher Educator

Doctoral Student

Former English Teacher



Meet the Audience!

Instructor

Designer

Librarian

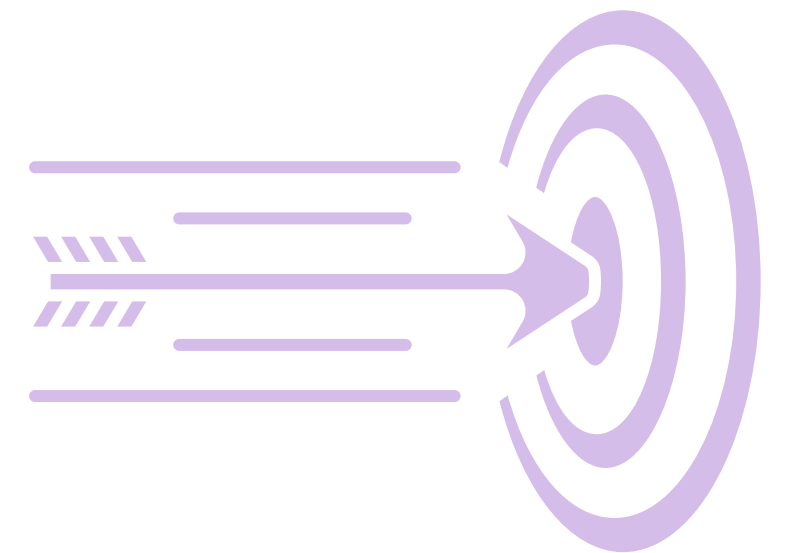
Administrator

Other



We will cover:

- the research behind why supplemental resources impact student learning,
- innovative ways to find lesson inspiration, and
- non-traditional uses for upskilling resources.





Inside the Box



INSIDE

**INSTRUCTIONAL
IDEAS**

Inside the Box

INSIDE



**TRADITIONAL
TEXTBOOK**

**INSTRUCTIONAL
IDEAS**

Inside the Box

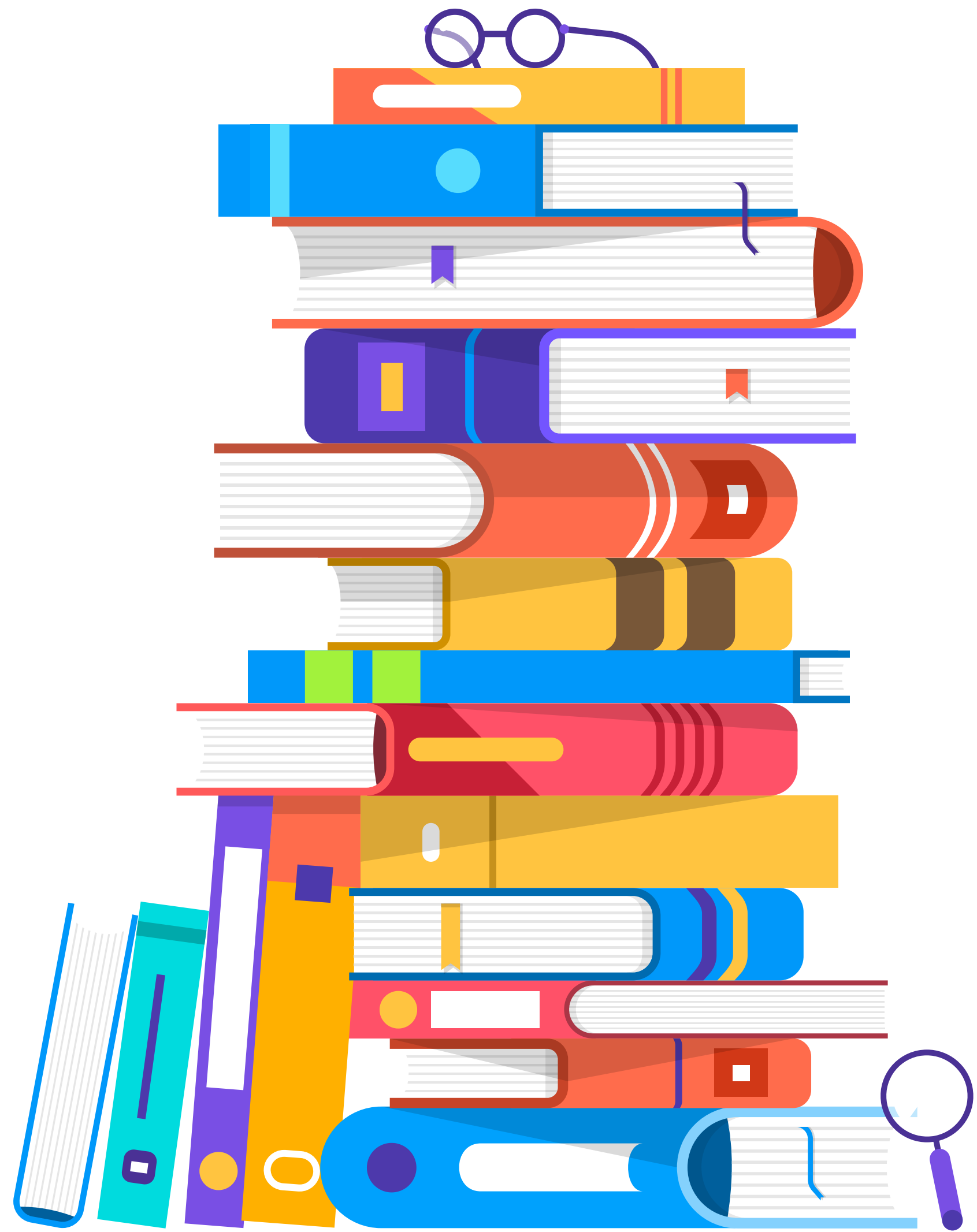
INSIDE



**TRADITIONAL PROVIDED
TEXTBOOK RESOURCES**

**INSTRUCTIONAL
IDEAS**

Traditional Textbooks

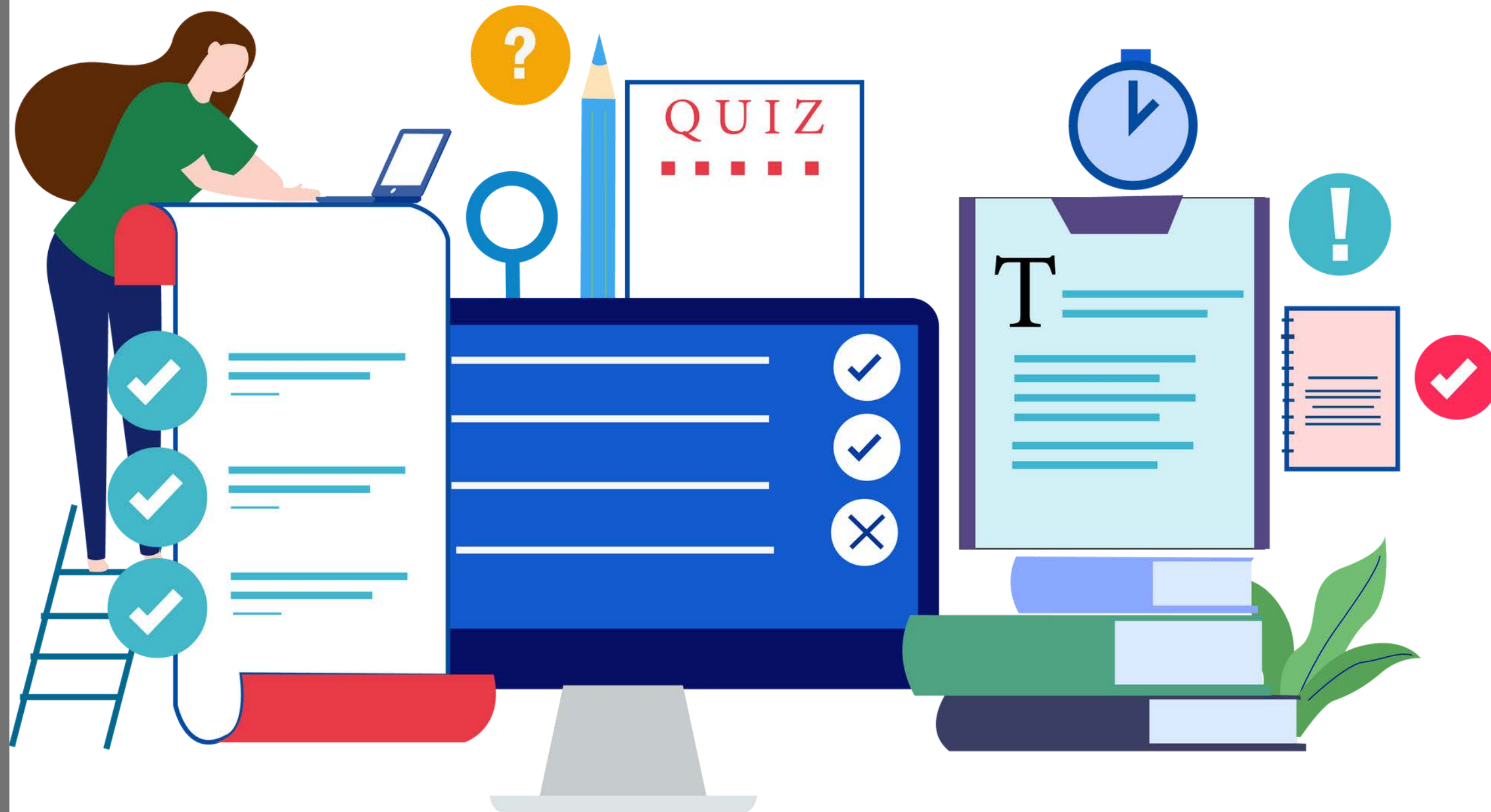


“

Textbook costs
influence
student success.

”

Provided Resources



Edge of the Box



EDGE

Edge of the Box



EDGE

TRADITIONAL PROVIDED
TEXTBOOK RESOURCES

OPEN
EDUCATIONAL
RESOURCES

INSTRUCTIONAL
IDEAS

Edge of the Box



EDGE

TRADITIONAL PROVIDED
TEXTBOOK RESOURCES

SUPPLEMENTAL
MATERIALS

OPEN
EDUCATIONAL
RESOURCES

INSTRUCTIONAL
IDEAS

Edge of the Box



EDGE

GAMES

TRADITIONAL PROVIDED
TEXTBOOK RESOURCES

SUPPLEMENTAL
MATERIALS

OPEN
EDUCATIONAL
RESOURCES

INSTRUCTIONAL
IDEAS

Open

Educational

Resources



most open

share
remix
commercial

PD
CC0
CC BY
CC BY SA

No Rights Reserved
Attribution
Attribution, Share Alike

share
remix

CC BY NC
CC BY NC SA

Attribution, Non-Commercial
Attribution, Non-Commercial, No Derivatives, Share Alike

share

CC BY ND
CC BY NC ND

Attribution, No Derivatives
Attribution, Non-Commercial, No Derivatives

least open

all rights reserved

"Creative commons license spectrum" by Shaddim is licensed under [CC BY 4.0](https://creativecommons.org/licenses/by/4.0/)

Copyrighted items should not be used without explicit permission.

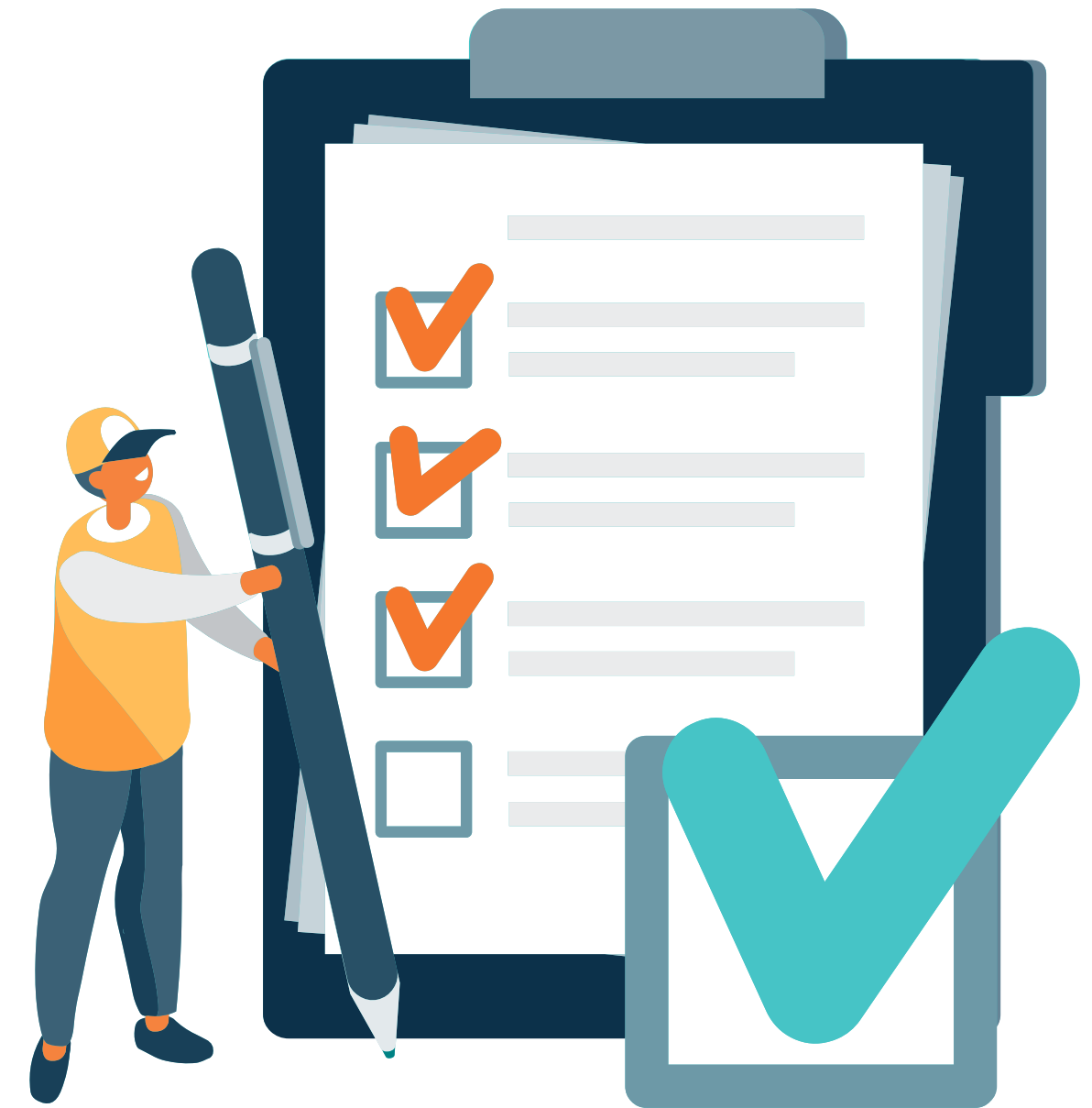
Currency

Relevance

Authority

Accuracy

Purpose



“

Available research has shown OER to **positively impact student performance** (Feldstein et al., 2012; Fischer et al., 2015; Pawlyshyn et al., 2013; Winitzky-Stephens & Pickavance, 2017).

”

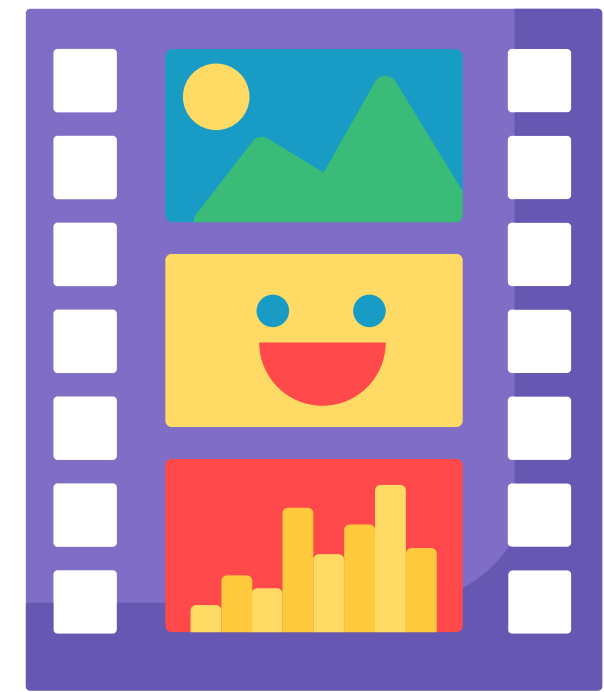
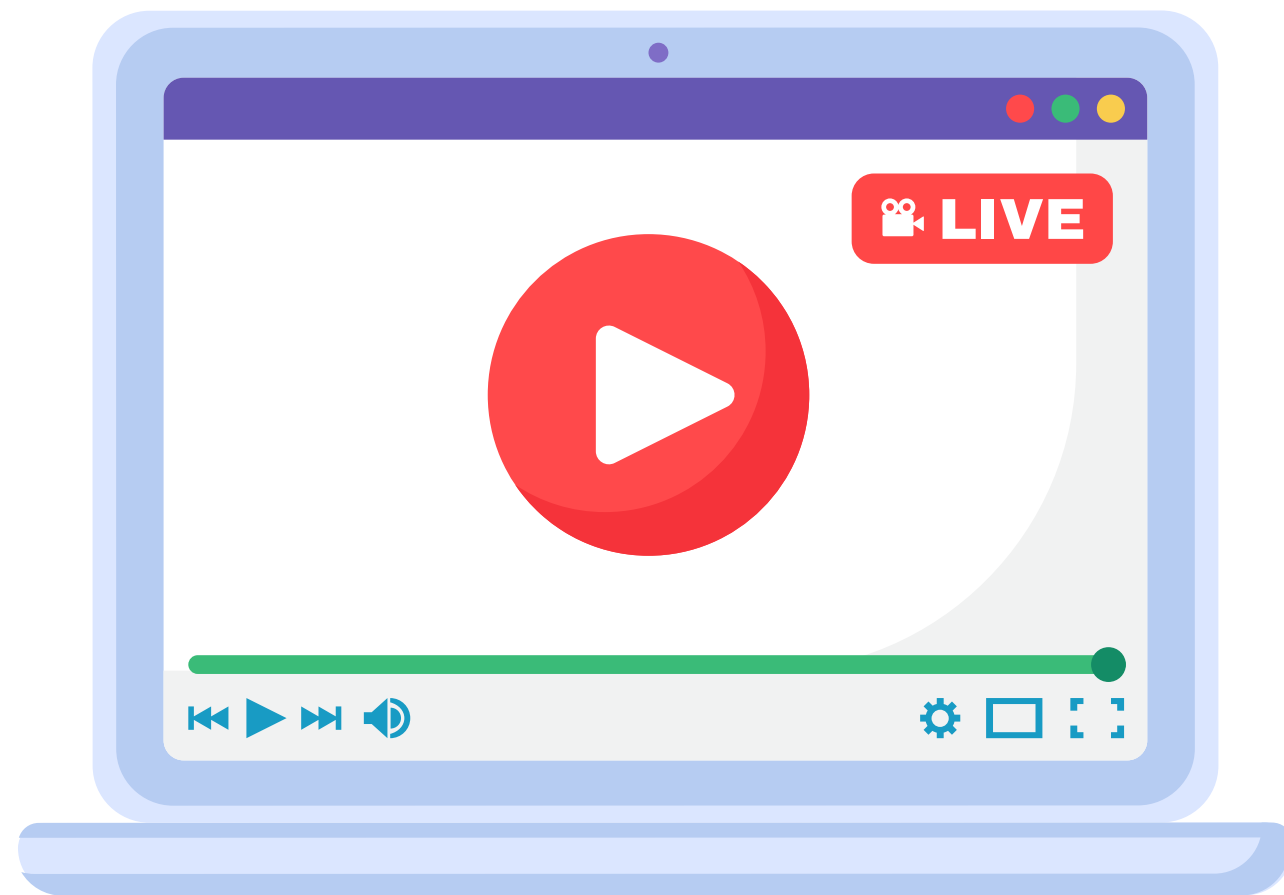
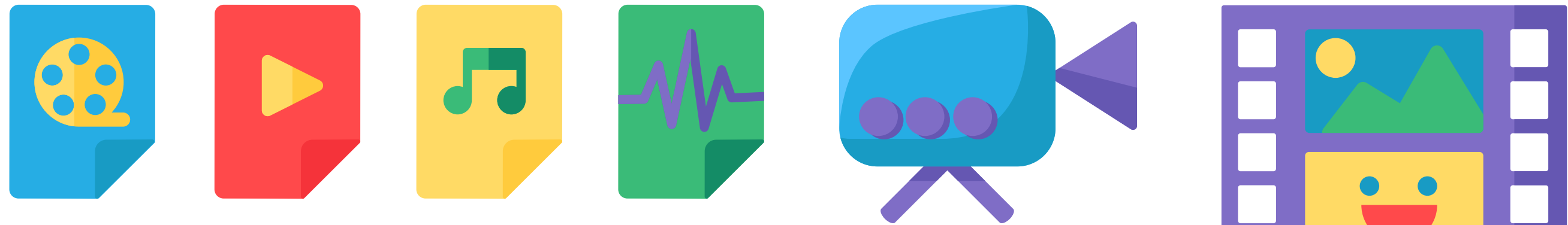
“

The students in these two classes completed the same assignments during the same semester and the same university with the same instructor.

Students using the no-cost text performed comparably or better by every measure in the course, and were found to engage with the course material more frequently.

”

Supplemental Materials





**Issues &
Controversies**



CREDO
Reference



**Bloom's
Literature**



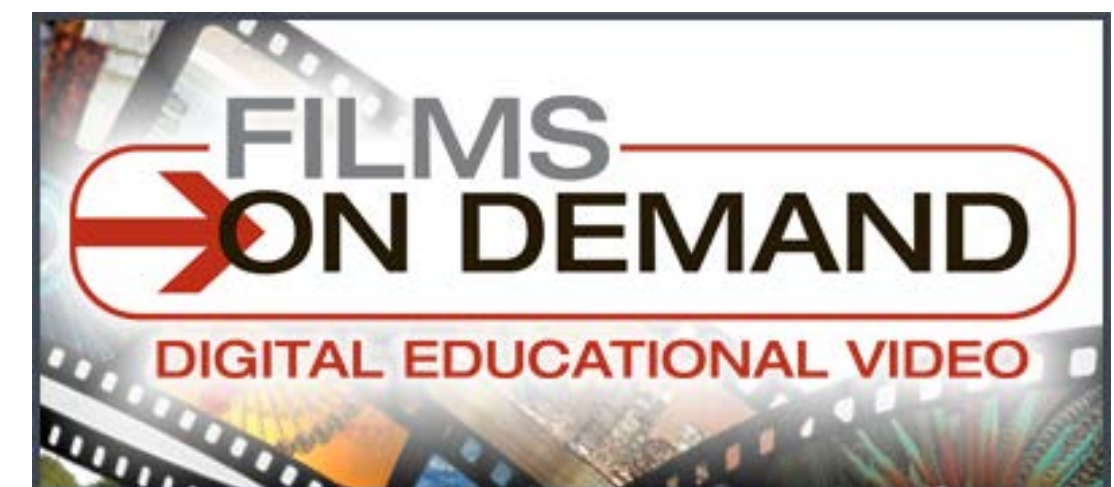
**Modern
World History**



**World
News Digest**



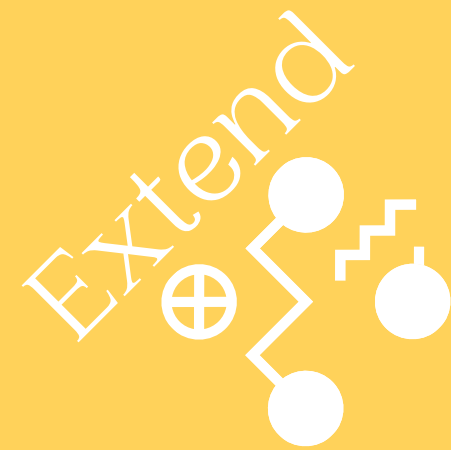
**eBook
Collection**



**FILMS
ON DEMAND**

DIGITAL EDUCATIONAL VIDEO

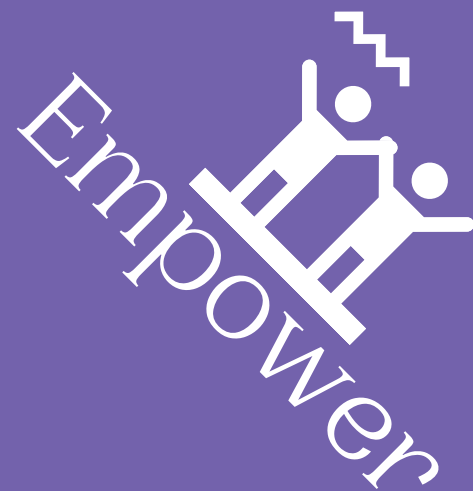
Extend high-achieving students to new heights.



Elevate struggling students with additional support.



Empower students to explore their interests.



Engage students with the power of choice.



“

The quality use of multimedia, short films, audio files, and graphics **motivated and maintained the students' interest by increasing their attendance rates, while also providing interaction and flexibility.**

”

Games & Gamification



“

Gamification practices adopted to support learning processes enacted in the education and professional training sectors is a rapidly growing phenomenon.

”

“

The initial question was whether gamification is effective for learning. The results from the present meta-analysis suggest that, *yes*, **gamification might in fact be effective when it comes to learning**. However, the question of which factors contribute most to successful gamification remains partly unresolved, at least for cognitive learning outcomes.

”

“

Ten different types of digital games (simulation, tutorial, role-playing, motion-sensing, 3 D virtual, adventure, card, board, and serious games, as well as gamified digital books) were investigated, and the research results generally showed **positive effects of the games in promoting short-term and long-term vocabulary learning.**

”

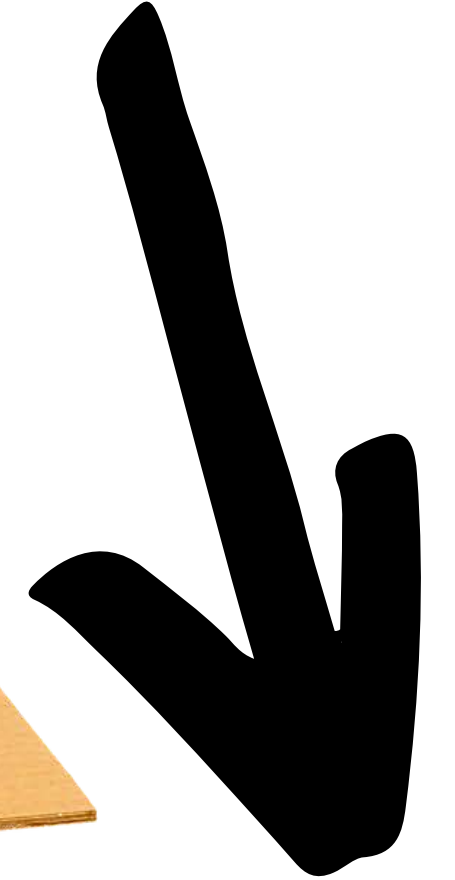
“

In addition to facilitating vocabulary learning, digital games were found to be conducive to **reading and listening comprehension**, as well as **pronunciation improvement**. Game-players also were viewed as having **higher motivation**, **better engagement** and **more interactions** than students who learned through other approaches, in addition to being **less stressed**.

”

Outside the Box

Outside



GAMES

TRADITIONAL PROVIDED
TEXTBOOK RESOURCES

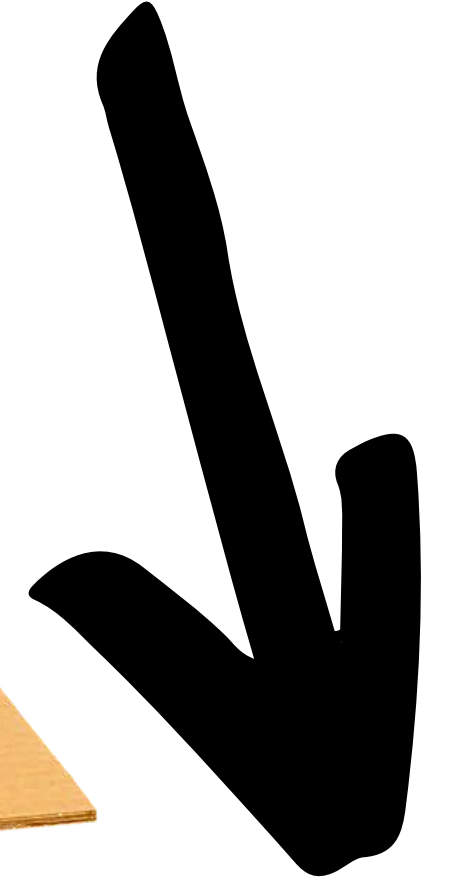
SUPPLEMENTAL
MATERIALS

OPEN
EDUCATIONAL
RESOURCES

INSTRUCTIONAL
IDEAS

Outside the Box

Outside



GAMES

TRADITIONAL PROVIDED
TEXTBOOK RESOURCES

SUPPLEMENTAL
MATERIALS

OPEN
EDUCATIONAL
RESOURCES

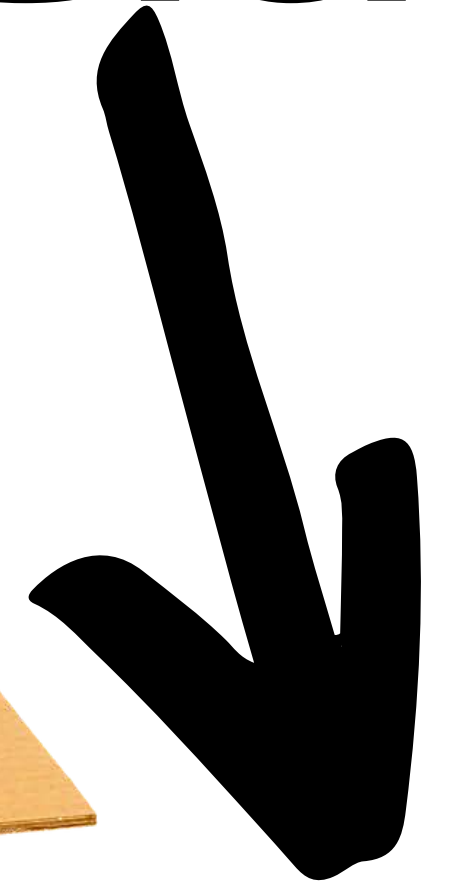
INSTRUCTIONAL
IDEAS

NON-ACADEMIC
RESOURCES

Outside the Box

NON-ACADEMIC
INSTRUCTIONAL RESOURCES

Outside



GAMES

TRADITIONAL PROVIDED
TEXTBOOK RESOURCES

SUPPLEMENTAL
MATERIALS

OPEN
EDUCATIONAL
RESOURCES

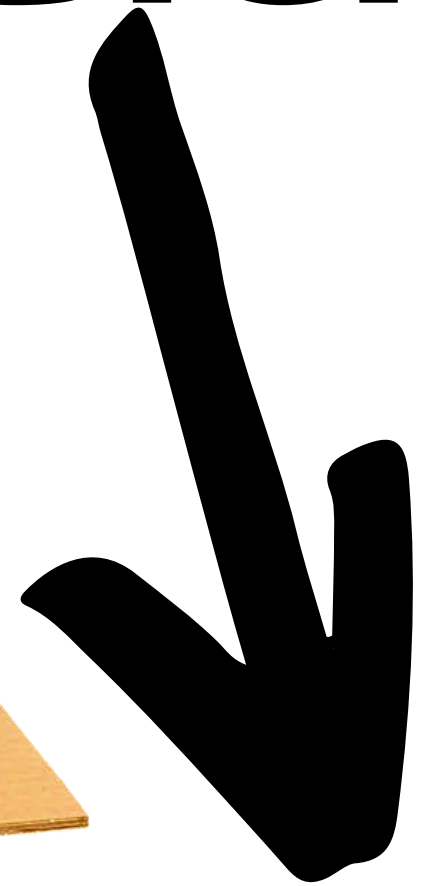
INSTRUCTIONAL
IDEAS

NON-ACADEMIC
RESOURCES

Outside the Box

NON-ACADEMIC
INSTRUCTIONAL RESOURCES

Outside



GAMES

TRADITIONAL PROVIDED
TEXTBOOK RESOURCES

SUPPLEMENTAL
MATERIALS

OPEN
EDUCATIONAL
RESOURCES

INSTRUCTIONAL
IDEAS

UPSKILL
RESOURCES

NON-ACADEMIC
RESOURCES

Non-Academic Resources



“

Over 70% of the reasons students stopped out or dropped out of college were **not academic** in nature.

”

“

The first step in supporting student academic success is recognizing the matrix of non-instructional resources that are integral to student success and **ensuring the availability and accessibility** of those resources on your campus.

”

“

These external burdens don't stay outside the classroom walls: Students who are anxious, depressed, stressed out, or some combination thereof can't simply turn off these emotions when class starts.

”

Non-Academic *Instructional* Resources



“

Educational usage of social media improves the student learning experience, especially if the social media activity is accessible, relevant, and on a platform which students already frequent.

”

“

Anecdotally, students indicated that teaching TikToks were helpful for learning new content remotely before entering the lab. They especially valued #labfails (laboratory mistakes or challenges) shared by undergraduate peer mentors, both to learn from and to feel less isolated during the challenges of research setbacks.

”

“

Overall, this activity helped students to think about **communicating** their research to a broader, non-scientific audience through the information systems of their generation. It also forced them to be **creative** and think about science communication principles as they apply to social media.

”

Upskill Resources



“

Educators often claim their goal is to promote “lifelong learning,” which is important given that it is impossible for students to learn everything they need while attending school. Unfortunately, however, we rarely discuss how to promote this characteristic within our students, as, practically, **the focus in education often skews toward specific content standards.**

”



65,746,466 views | Tim Urban • TED2016

Like (1.9M) Share Add

Inside the mind of a master procrastinator

Read transcript

Tim Urban knows that procrastination doesn't make sense, but he's never been able to shake his habit of waiting until the last minute to get things done. In this hilarious and insightful talk, Urban takes us on a journey through YouTube binges, Wikipedia rabbit holes and bouts of staring out the window -- and encourages us to think harder about what we're really procrastinating on, before we run out of time.

[Entertainment](#), [Time](#), [Work](#), [Brain](#), [Comedy](#), [Visualizations](#), [Decision-Making](#), [Humor](#), [Writing](#), [Productivity](#), [Internet](#), [Goals](#)

Featured

Talks to celebrate Black History Month

These insightful talks — on everything from art to intersectionality, joy to injustice — offer fresh, thoughtful perspectives on Black identity.

Watch now



LUISA NEUBAUER

The fairy tales of the fossil fuel industry -- and a better climate story



ROBERT WALDINGER

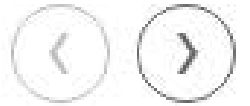
The secret to a happy life -- lessons from 8 decades of research



JULIEANNA L. RICHARDSON

The mission to safeguard Black history in the US

Top picks for Waneta



COURSE
Inclusive Mindset
By: Dereca Blackmon



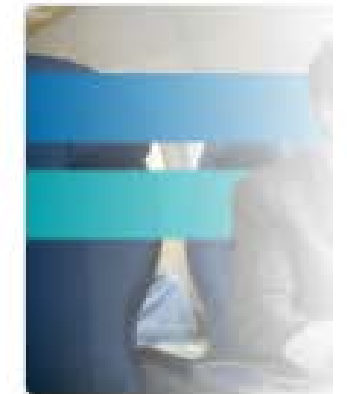
COURSE
Emotional Intelligence Nano Tips with Selena Rezvani
By: Selena Rezvani



COURSE
Measuring Learning Effectiveness
By: Jeff Toister



COURSE
How Managers Drive Extraordinary Team Performance
By: Marc Woods



COURSE
Being Productive and Working
By: Rowena Henrici

This week's top courses



COURSE
Inclusive Mindset for Committed Allies
By: Dereca Blackmon



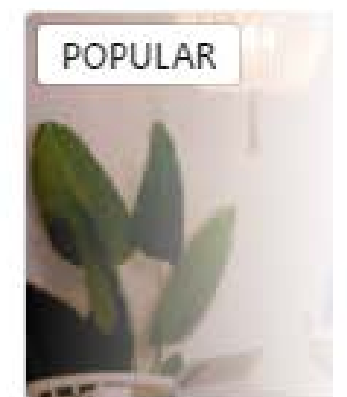
COURSE
The 3-Minute Rule: Say Less to Get More
By: Penguin Random House and Brant Pinv...



COURSE
Prevent Toxic Work Cultures as a Manager
By: Francesca Gino



COURSE
Cultivating Cultural Competence and Inclusion
By: Mary-Frances Winters



COURSE
Discover Your...
By: Lauren Hodges

What else needs citation?

0:04 / 1:18



English



Search...

[Hide Transcription](#)

What else needs citation?

There are more things to cite than just words from an online article.

When people create things they deserve to be given credit, whether it's text, art, or code.

Here is a list of items you will probably need to cite if you use them.

Words, that's from books, journals, blogs, articles, tweets, posts, letters, scripts, etc.

If someone wrote the words, and that someone isn't you, cite it.

A. Plagiarism

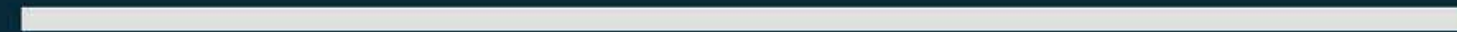
- What is plagiarism?
Duration: 0:52
- Consequences for plagiarism
Duration: 0:42
- Direct quotes
Duration: 2:23
- Paraphrasing
Duration: 1:38
- Summarizing
Duration: 1:08
- What else needs citation?
Duration: 1:18
- Common knowledge
Duration: 1:24
- Using in-text citation
Duration: 2:07

Successful Time Management

Published: 06/04/2014

Author: Dr. Rob Cavanna

0 of 20 items completed



What You'll Learn



Is your life out of control? Do you regularly feel overwhelmed, exhausted and stressed out from all the pressures of both home and work? In this online training series, learn the myths of time management, how best to prioritize your activities and how to combat procrastination and be more productive. You'll also learn how to say No and what to look for in a planning system. Dr. Rob Cavanna of Resource Training & Solutions shows you how to take control of your life in practical and realistic ways that you can implement almost immediately.

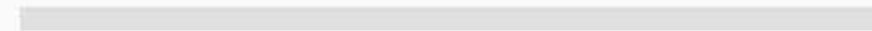
By the end of this learning module, the learner will be able to:

- Understand the benefits of time management.
- Prioritize tasks.
- Discover ways to overcome procrastination.
- Find strategies on how to say "no."

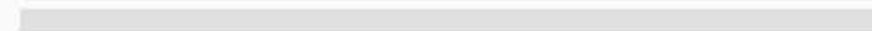
The content of this training series is based on the work of [Resource Training and Solutions](#).

Completion

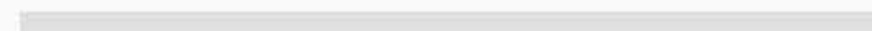
LearnIt 0 of 17



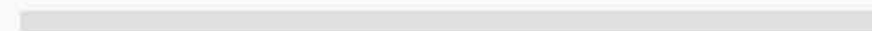
DoIt 0 of 1



ShareIt 0 of 1



ProveIt 0 of 1



Earned Hours

3

A. Introduction



What you'll learn in this training

Duration: 0:51

B. Some Myths and Reality



Four time management myths

Duration: 4:44



Causes and solutions to stress

Duration: 2:08



The "pop culture" and time management

Duration: 2:49

C. Prioritization



The Eisenhower Method

Duration: 0:51



Quadrants 1 and 3

Duration: 3:13

“

As technology and information continue to grow at an exponential pace, we need to adjust the way we look at content to ensure it honors the world we live in and the students we teach, is transferable to multiple areas of study, and is beneficial to the individual as well as the community.

”

NON-ACADEMIC INSTRUCTIONAL RESOURCES

GAMES

TRADITIONAL PROVIDED
TEXTBOOK RESOURCES

SUPPLEMENTAL
MATERIALS

OPEN
EDUCATIONAL
RESOURCES

INSTRUCTIONAL
IDEAS

UPSKILL
RESOURCES

NON-ACADEMIC
RESOURCES



Questions & Comments

Waneta Hebert, M.Ed.

 wanetahebert@gmail.com

 MrsHebertTeach.blog

 @WSHebert

 in/waneta-hebert



Thank You!

WWW.INFOBASE.COM