

Reading and Writing

Mini Posters

Describe a Character

Making Connections
helps you understand what you read.

Text-to-Self Text-to-Text Text-to-World

Making Predictions

Yes! What clues from _____

If you come across a mystery word, be a Word Detective!

Read the **text** around the word. Musician.

Cheering for Reading-Comprehension Strategies

Slow down. Reread. Ask questions. Retell.

Quotation marks
show a speaker's exact words.

"What is a mouse's favorite _____?"

Irregular Plural Nouns
To show more than one, you don't always add an s, es, or ies to the end of the noun.
For some nouns, you change the spelling.

Telling How Explanatory writing

1 Choose a **topic** you know.

How to make something How to do something How to get to someplace

Prewriting

Before you write, form a plan.

THE SETTING TELLS WHERE AND WHEN A STORY TAKES PLACE.

Where: place

- Where does the story start?
- Where else do the story events happen?
- Where does the story end?

When: time, day, season, historical period

- When does the story start?
- When does it end?
- How long does the story last?

Thesaurus

Prefixes and Suffixes

To write the name of a place, Use *your* name as a clue.
Your name is always capitalized, So a place name will be too!

Mars Jupiter

Write an Opinion

What do you think? Do bees make the world a better place, or are they pests?


STARTING UP!

Sound
Vroom! Vroom!

Question
Have you ever been in a race?

Action

Use one of these ideas to begin your story!

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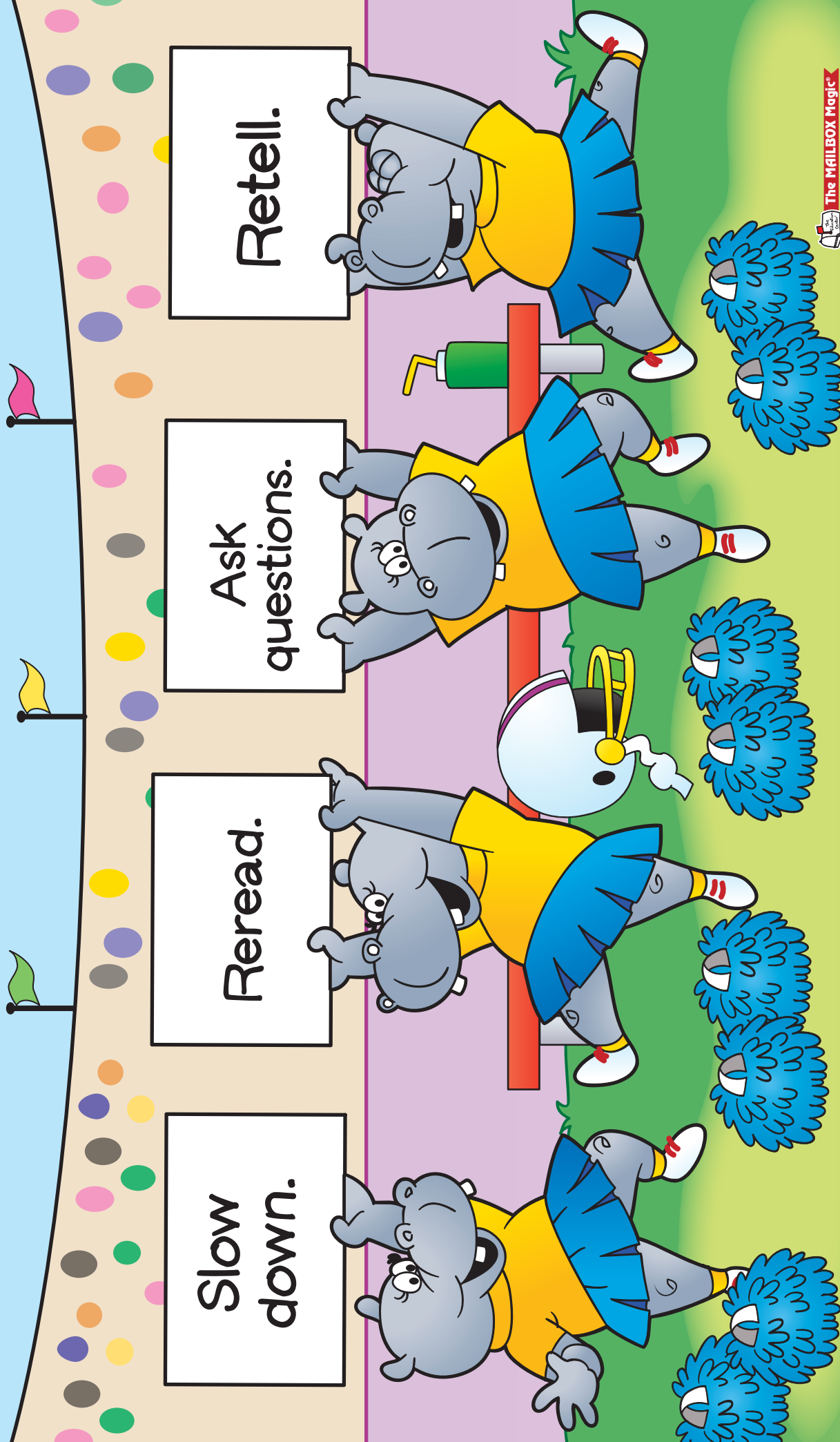
Cheering for Reading-Comprehension Strategies

Slow
down.

Reread.

Ask
questions.

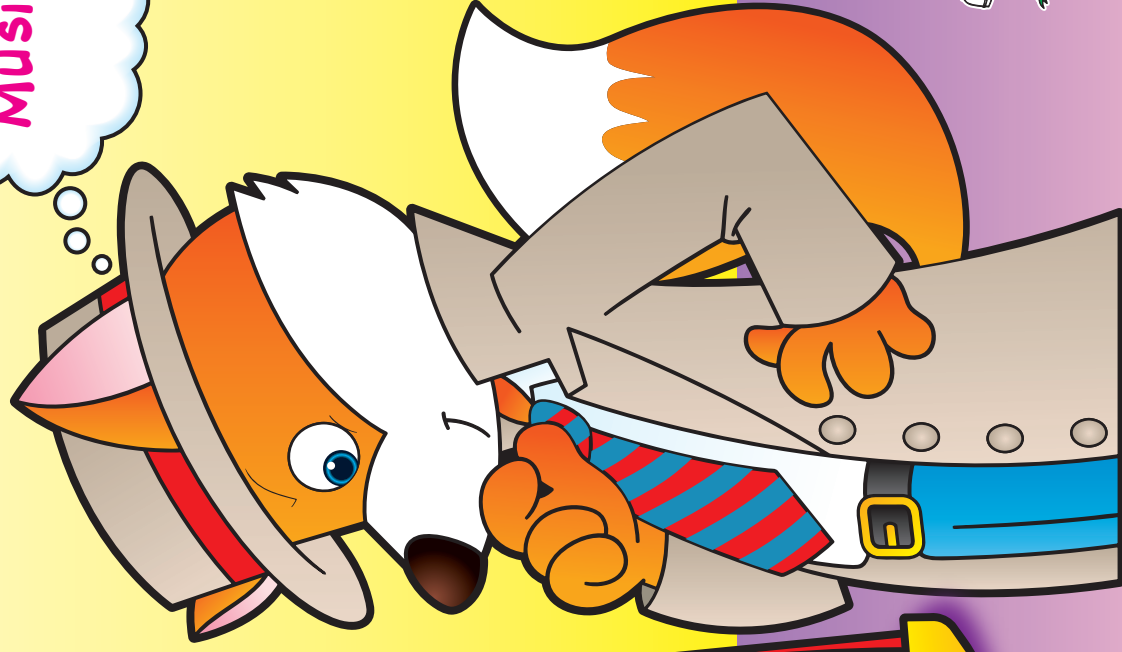
Retell.



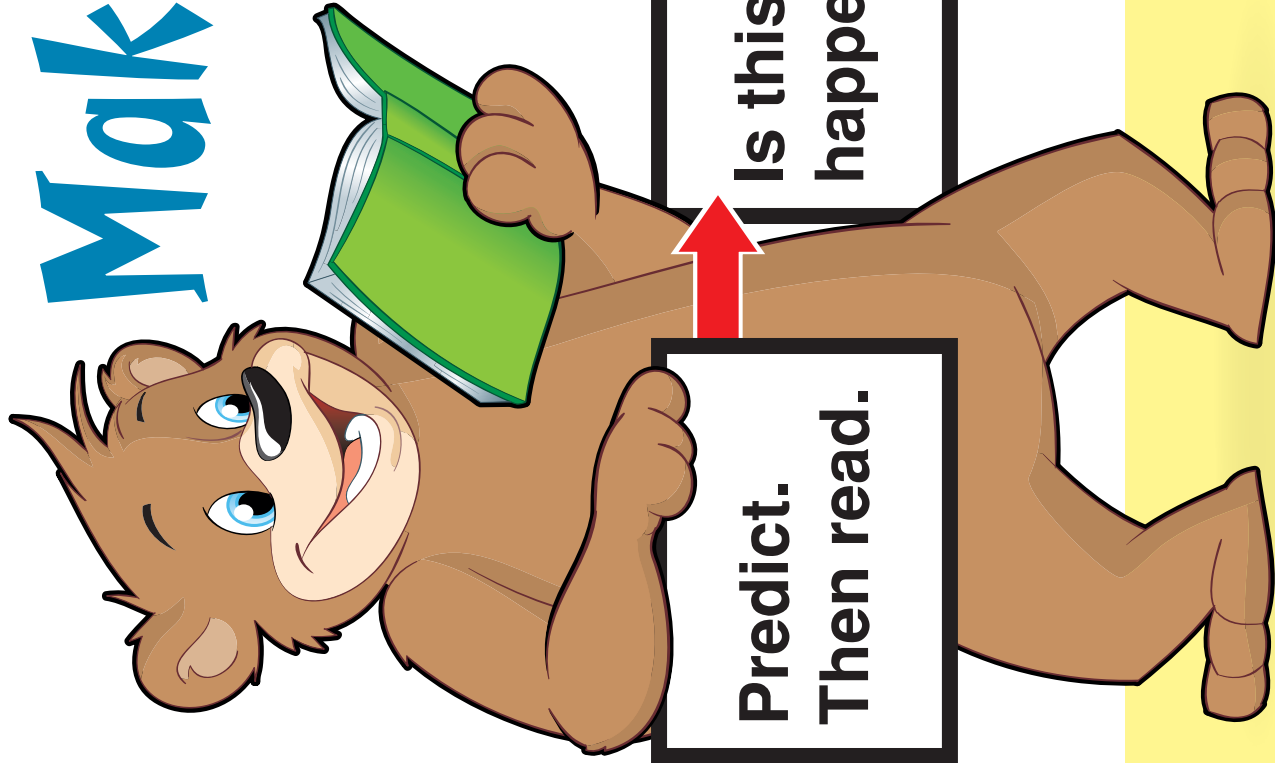
If you come across a mystery word, be a

Word Detective!

- Read the **text** around the word.
- Look at the **pictures**.
- Find **smaller words** within the word.



Making Predictions



**Predict.
Then read.**

**Is this what
happened?**

Yes.

**What clues from
the story show
this happened?**

No.

**What happened
instead?**

Making Connections

helps you understand what you read.

Text-to-Self

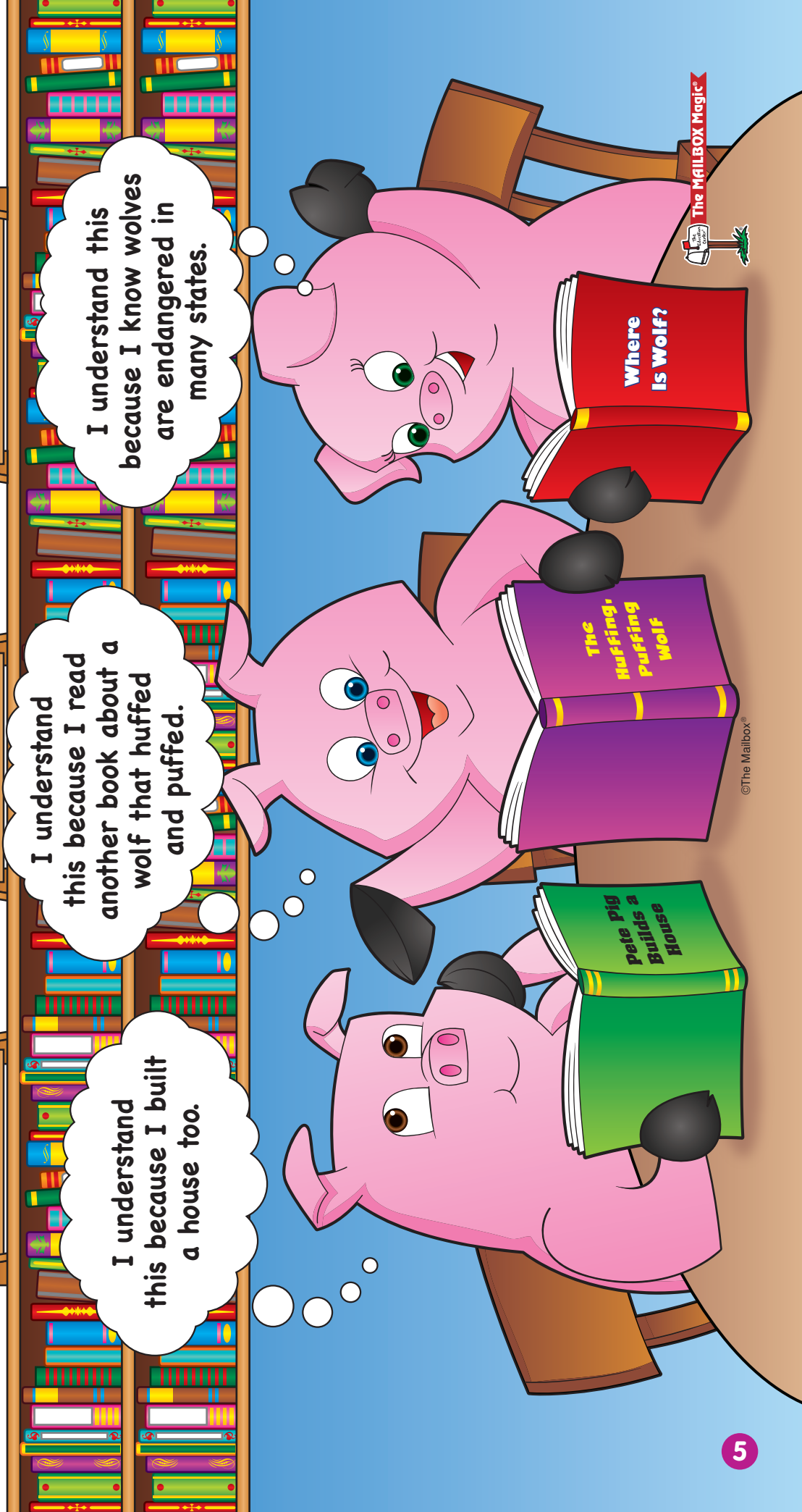
I understand this because I built a house too.

Text-to-Text

I understand this because I read another book about a wolf that huffed and puffed.

Text-to-World

I understand this because I know wolves are endangered in many states.



Describe a Character

How does the character **act**?

What does the character **say**?

How does the character **feel**?

How does the character **get along with others**?

Does the character **change** during the story? If yes, how?



THE SETTING TELLS **WHERE** AND **WHEN** A STORY TAKES PLACE.

Where: place

- Where does the story start?
- Where else do the story events happen?
- Where does the story end?

When: time, day, season, historical period

- When does the story start?
- When does it end?
- How long does the story last?



Prewriting

Before you write,
form a plan.

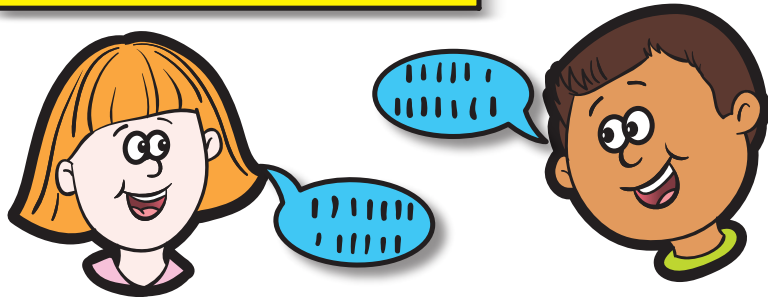
Draw a picture.



Make a list.

my birthday	balloons
September 3	presents
cake	games

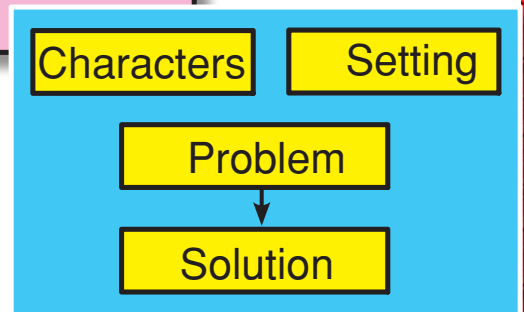
Share ideas.



Make a web.



Complete a story map.



STARTING UP!

Use one of these ideas to begin your story!

Sound

Vroom! Vroom!

Question

Have you ever been in a race?

Action

I slammed my foot down on the gas pedal.

Dialogue

“On your mark. Get set. Go!”



Write an Opinion

What do you think? Do bees make the world a better place, or are they pests?

1 Bees make the world a better place. One

reason bees make the world better is that they make honey. Without bees, we wouldn't

2 have honey to eat. Another reason I think bees make the world a better place is they make beeswax. It can be used to make products I use every day, like crayons. I **3** also think

bees make the world a better place because they spread pollen from flower to flower. This makes flowers grow, and I love flowers!

I would be sad in a world without bees.



State your opinion, or view, about an issue.

Give reasons that support your opinion.

Use linking words.

Remind the reader of your opinion.



Telling How

Explanatory
writing

1 Choose a **topic** you know.



2 Write an **interesting opening**.

How to Shoot a Basketball

Hear a swish every time you shoot!

first then next

after that finally

In no time, you'll be ready to shoot

with famous players. Game on!



3 Use **key words** when you explain how.

4 Write a **strong closing**.

To write the name of a place,
Use *your* name as a clue.
Your name is always capitalized,
So a place name will be too!

North America

Atlantic Ocean

Riverside School

Cape Cod

Rocky Mountains

Golden Gate Bridge

Yellowstone National Park



Mars



Jupiter



Earth

Leesville Lake

Texas

Red River

Nashville

Smithfield Library

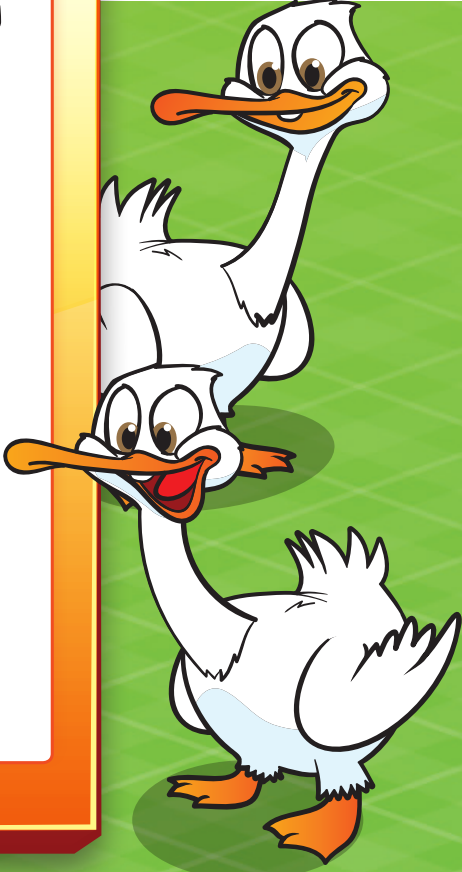

Main Street



Irregular Plural Nouns

To show more than one, you don't always add an *s*, *es*, or *ies* to the end of the noun.

For some nouns, you change the spelling.



child	→	children
die	→	dice
foot	→	feet
goose	→	geese
man	→	men
ox	→	oxen
person	→	people
tooth	→	teeth
woman	→	women

Other times, the spelling stays the same.

deer	→	deer
offspring	→	offspring
sheep	→	sheep

Quotation marks

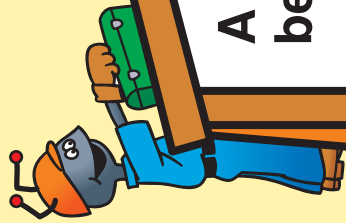
show a speaker's exact words.

“What is a mouse’s favorite game?” Missy asked.

Martin said, “Hide and squeak.”



Prefixes and Suffixes



A **prefix** comes before a base word.

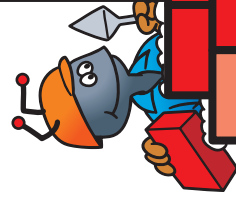
re
pre
un

Word parts build on a **base word**. A base word can stand alone.

build
view
fair

A **suffix** comes after a base word.

ing
er
ly



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Thesaurus



guide words

float • flop

synonyms

float v. drift, glide, hover
sink

intonym

flood n. overflow drought
floor n. bottom, ground, base
ceiling

flop v. plop, plunk

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flat • fling

flat adj. level, even, smooth
uneven

flee v. escape, run away
stay

flicker v. dart
n. flash, burst

fling v. throw, toss, hurl

part of speech

entry word

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